

Course Information Sheet

MSc

Public Health and Community Wellbeing

Mode and course length - Full-time (1 year)

Location - UCLan London (East India Docklands)

Awarding Body - University of Lancashire. As a registered Higher Education provider University of Lancashire is regulated by the Office for Students.



Overview

The MSc Public Health and Community Wellbeing is designed to equip students with advanced knowledge, critical understanding, and applied skills to address contemporary public health challenges across diverse populations and communities.

The programme adopts an equity-focused and evidence-informed approach, enabling students to critically analyse how social, economic, environmental, political, and digital factors influence health outcomes and wellbeing. Students will explore public health systems, policies, and interventions at local, national, and global levels, with a strong emphasis on reducing health inequalities and improving community outcomes.

Through a combination of research-informed teaching and practice-based learning, the course develops analytical capability, leadership skills, and professional judgement required for careers in public health, community wellbeing, policy, and related sectors.

Course Delivery

Our courses are delivered through a variety of teaching and learning methods that provide students with a modern and engaging higher education experience. These include lectures, seminars, workshops, practical sessions, group projects, reflective practice, case studies, and work-related learning. You will also use our Virtual Learning Environment (VLE) to access learning resources, submit assignments, and engage in online discussions.

Each course is structured into 'modules', each focusing on specific subject areas. Module information, including learning outcomes and assessment requirements, will be provided through Module Handbooks and the VLE.

Assessment

Assessment methods are varied and may include written assignments, essays, case study analyses, presentations, reports, health promotion campaigns, reflective logs, and research projects. These approaches allow you to demonstrate both your academic knowledge and your practical skills.

Most modules include more than one assessment, giving you the opportunity to develop a range of competencies. Formative feedback will be provided throughout your studies to help you progress and strengthen your performance.

Fees

Information about your course fee, including any annual fee increases or deposits (if required), can be found in your offer letter.

Additional Costs

During your course, you may be required to take extra or repeated modules to recover any modules you have failed. You will be charged an additional tuition fee to cover the costs of the extra or repeat modules. This additional fee will be based on the credits for the module(s) you repeat or take.

Modules

Core Modules

Trimester 1

HI4059 Principles of Public Health and Community Wellbeing

This module introduces the core principles, concepts, and frameworks that underpin public health and community wellbeing practice. It explores how population health challenges are shaped by social determinants, inequality, and systems-level influences, alongside ethical and community-centred approaches. Students will develop the ability to critically analyse real-world public health issues and apply evidence-informed frameworks to support decision-making and action.

HI4060 Epidemiology and Community-Engaged Research Methods

Focusing on the generation and interpretation of public health evidence, this module develops advanced understanding of epidemiology and applied research methods. Students will work with population health data, explore research design, and critically evaluate evidence used to inform public health decisions. Particular emphasis is placed on health inequalities, ethical considerations, and the role of community engagement in research practice.

Trimester 2

HI4061 Global Health Systems and Health Inequalities

This module examines how health systems operate across different global and national contexts, and how these systems influence population health outcomes. Students will critically explore healthcare governance, financing, and policy, alongside the structural drivers of health inequalities. Through comparative analysis, the module supports the development of evidence-informed strategies to improve equity and strengthen health systems.

HI4062 Digital Health for Equity and Community Wellbeing

Exploring the growing role of digital technologies in public health, this module focuses on how digital tools and platforms influence health outcomes and community wellbeing. Students will critically evaluate digital approaches, including artificial intelligence, social media, and data-driven systems, with attention to access, inclusion, and digital inequalities. Ethical, legal, and governance considerations are central, supporting informed and responsible use of digital health in practice.

Trimester 3

HI4063 Leadership and Project Management for Public Health and Community Wellbeing

Designed to develop practical leadership capability, this module focuses on planning, delivering, and evaluating public health initiatives within complex systems. Students will engage with leadership theory, project management principles, and real-world delivery

challenges, including partnership working and community engagement. The module emphasises ethical, inclusive, and evidence-informed decision-making to improve outcomes and address health inequalities.

HI4064 Applied Research Project: Public Health and Community Wellbeing

This module provides the opportunity to undertake an independent applied research project within a public health or community wellbeing context. Students will define a research question, select and justify appropriate methodologies, and analyse findings to produce evidence-informed conclusions and recommendations. The project enables the integration of knowledge and skills developed across the programme, demonstrating readiness for postgraduate-level research and professional practice.



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